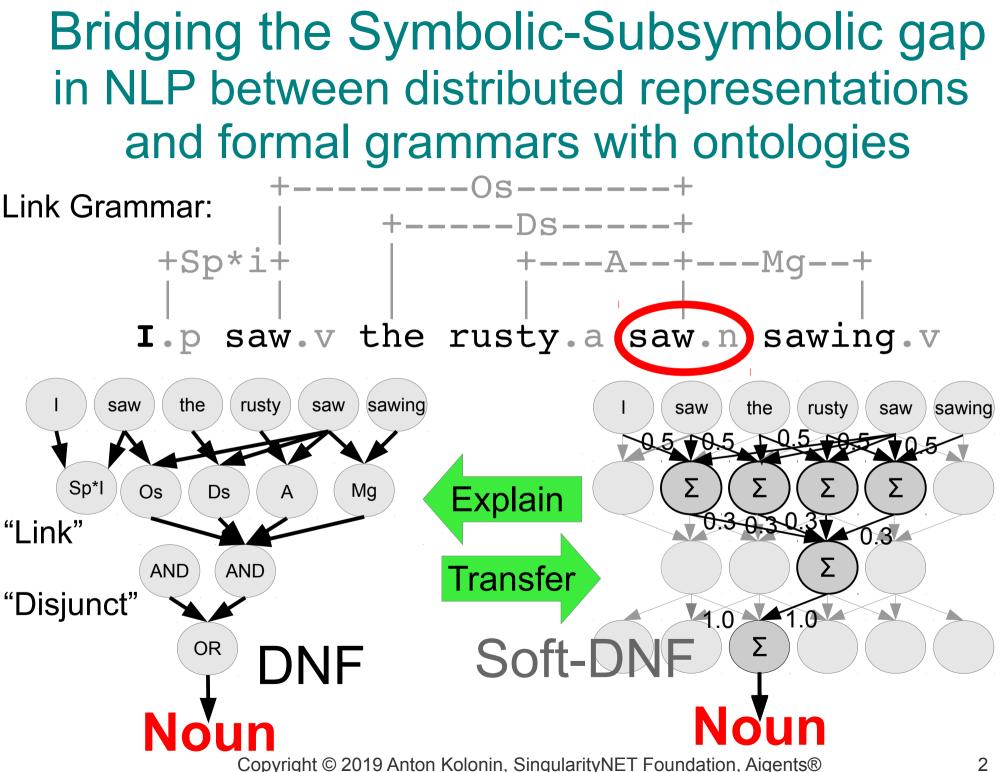
Explainable Language Processing with Link Grammar and Deep Patterns

Anton Kolonin akolonin@aigents.com

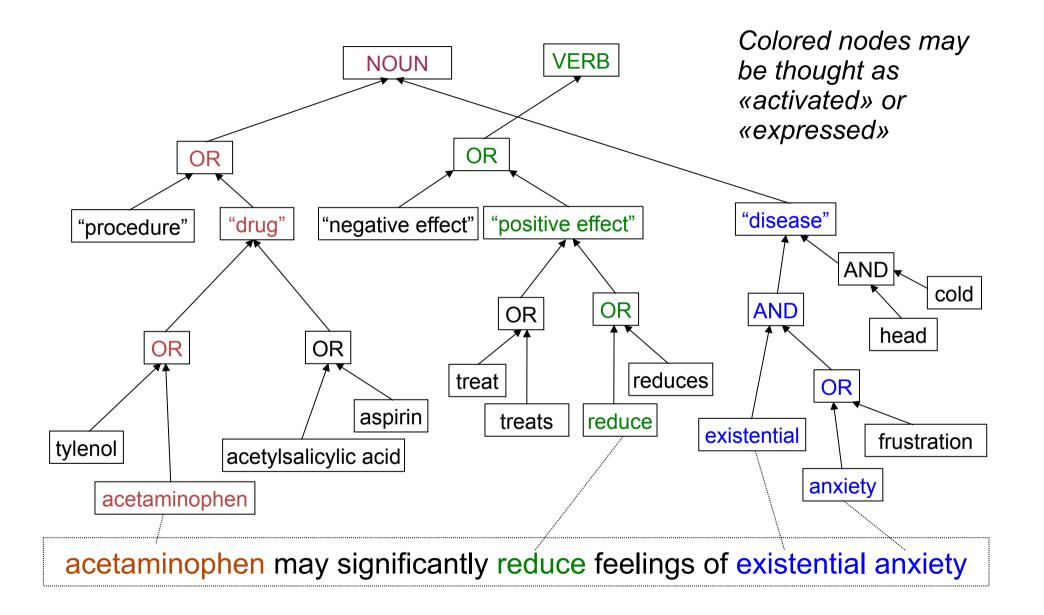








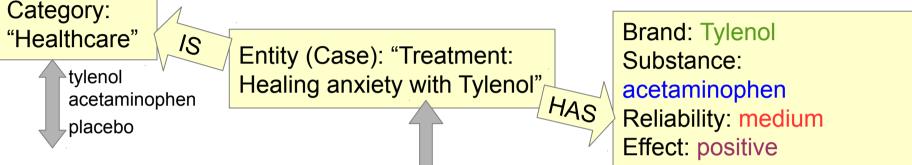
Aigents® "Deep Patterns" - Language Model



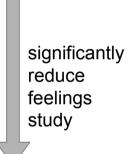
Aigents® "Deep Patterns" - Text Mining

Classification

Case/Relationship Extraction Property Attribution Entity Extraction



Here's the Tylenol twist: Before they began writing, half of each group received acetaminophen while the other half swallowed a placebo. Even among those people who wrote about death, the Tylenol takers set bail at roughly \$300—a sign that acetaminophen may significantly reduce feelings of existential anxiety, explains study lead author Daniel Randles, a PhD candidate in UBC's department of... psychology.



"acetaminophen may significantly reduce feelings of existential anxiety, explains study lead author Daniel Randles" Diagnosis: Anxiety Reporter: Daniel Randles acetaminophen may reduce anxiety explains

> acetaminophen may significantly reduce feelings of existential anxiety, explains study lead author Daniel Randles.

Aigents® "Deep Patterns" - Text Mining

<set> := <disjunctive-set> | <conjunctive-set> | <M-skip-N-gram>
<disjunctive-set> := { <pattern> * }
<conjunctive-set> := (<pattern> *)
<N-gram> := [<pattern> *]
<pattern> := <token> | <regexp> | <variable> | <set>

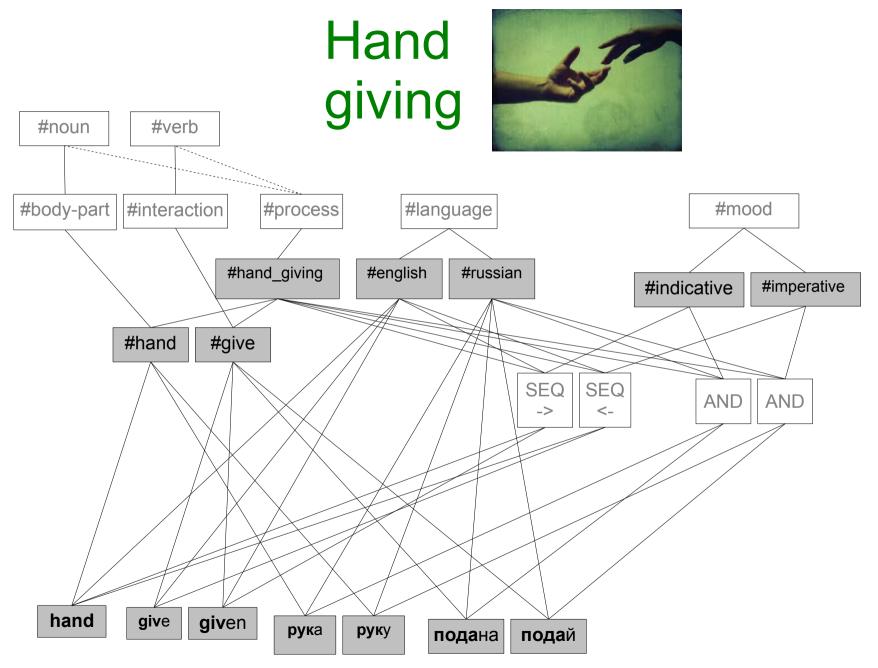
Example:

{[\$description catheter] [\$coating coating] [\$inner-diameter
 {diameter inner-diameter}] [\$tip tip] [\$pattern pattern]}
X

"Convey Guiding Catheter. Unique hydrophilic coating. Small atraumatic soft tip. Ultra-thin 1 × 2 flat wire braid pattern"

{ coating : "hydrophillic", description : "convey guiding",
 pattern : "ultra-thin 1 × 2 flat wire braid", tip : "soft" }

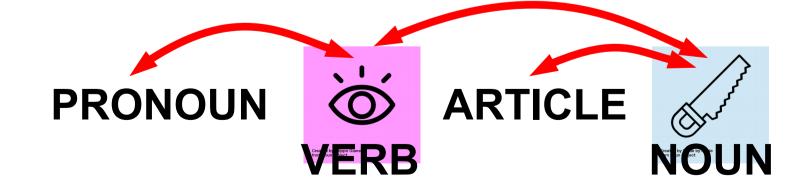
Grammar & Ontology Graph - Structure



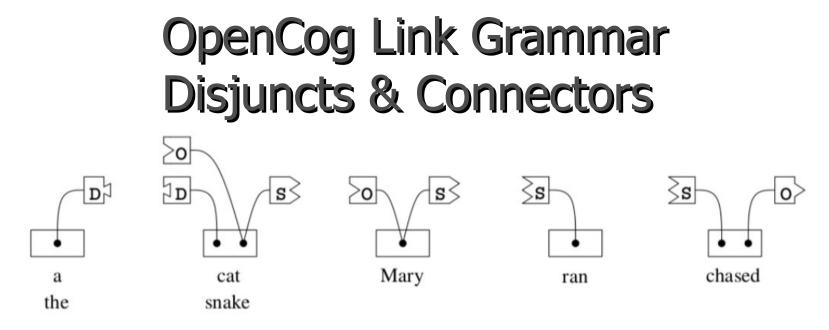
Grammar & Ontology Graph - Production Hand giving #noun #verb #process #interaction #body-part #language #mood #russian #hand_giving #english #imperative #indicative #hand #give SEQ SEQ AND AND <--> AND SEC -> hand give given подай рука руку руку подай руку подай подана

Grammar Learning from Scratch - Programmatically





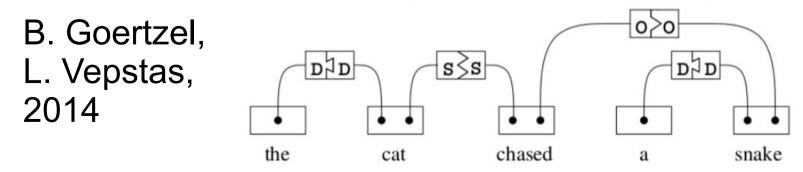


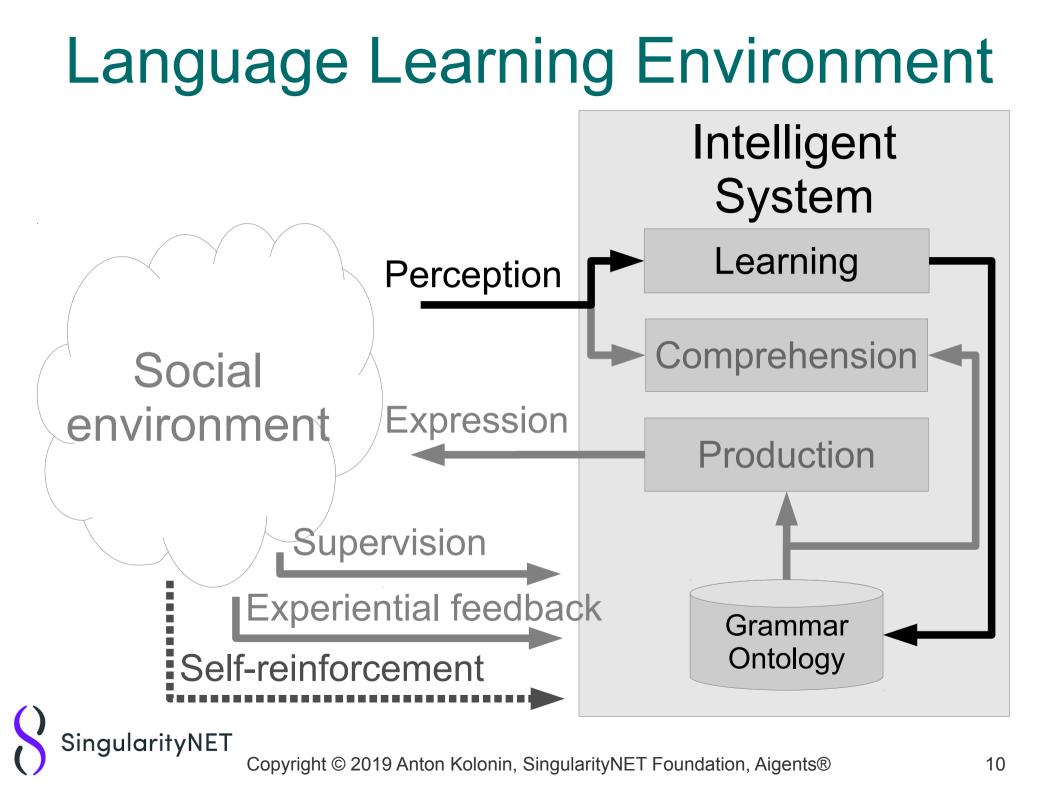


An illustration of Link Grammar connectors and disjuncts. The connectors are the jigsaw-puzzle-shaped pieces; connectors are allowed to connect only when the tabs fit together. A disjunct is the entire (ordered) set of connectors for a word. As lexical entries appearing in a dictionary, the above would be written as

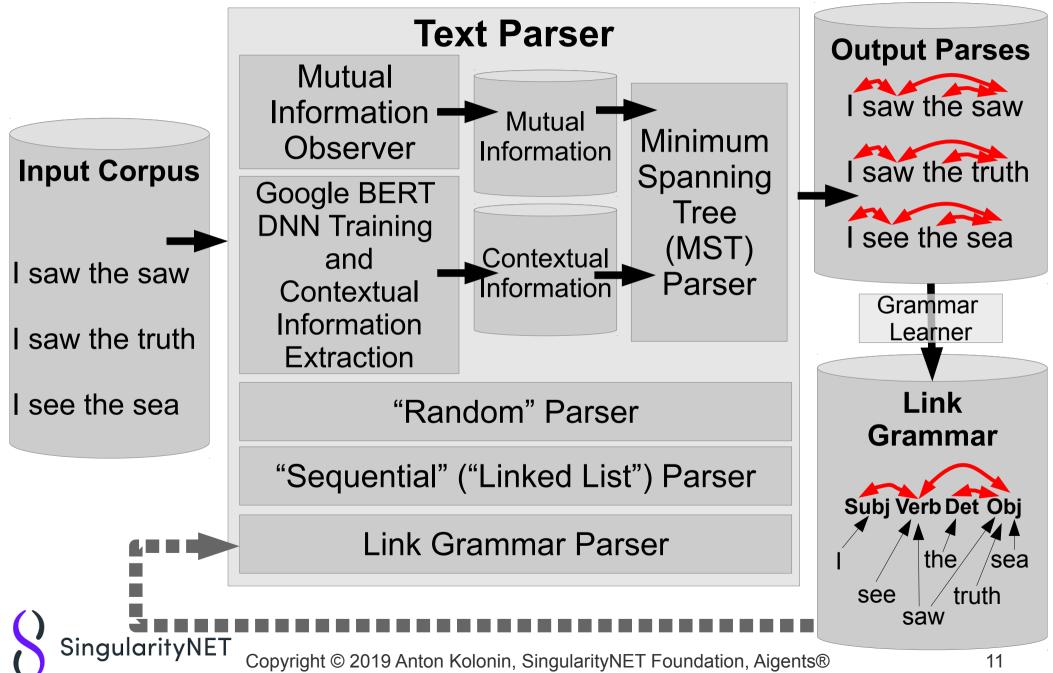
```
a the: D+;
cat snake: D- & (S+ or O-);
Mary: O- or S+;
ran: S-;
chased S- & O+;
```

Note that although the symbols '&' and 'or' are used to write down disjuncts, these are **not** Boolean operators, and do **not** form a Boolean algebra. They do form a non-symmetric compact closed monoidal algebra. The diagram below illustrates puzzle pieces, assembled to form a parse:

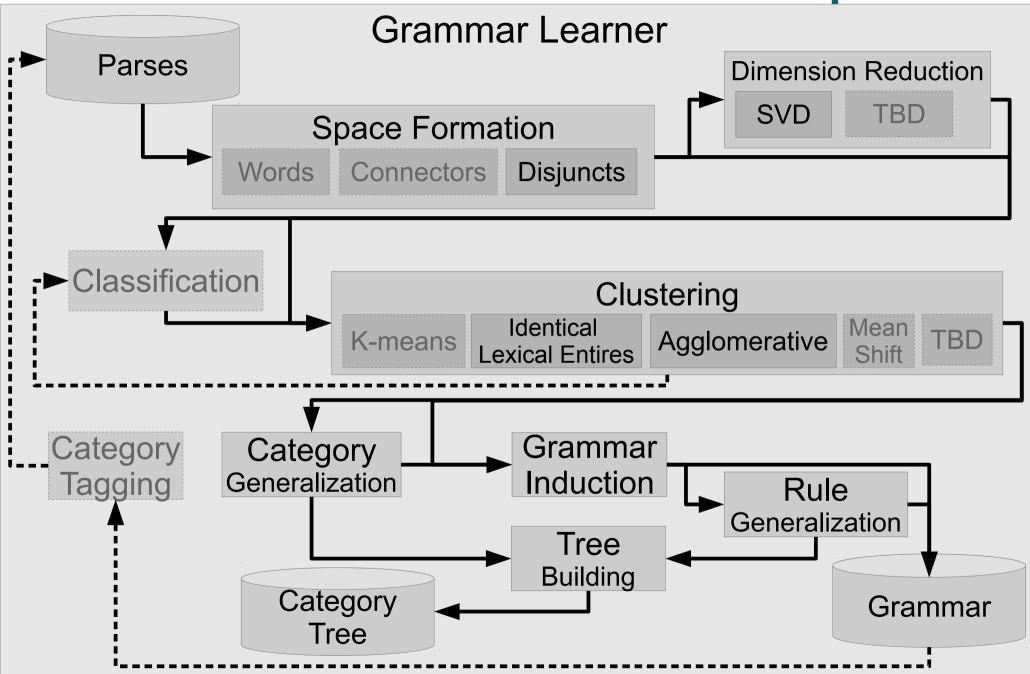




Text Parsing for Link Grammar



Link Grammar Learner Pipeline

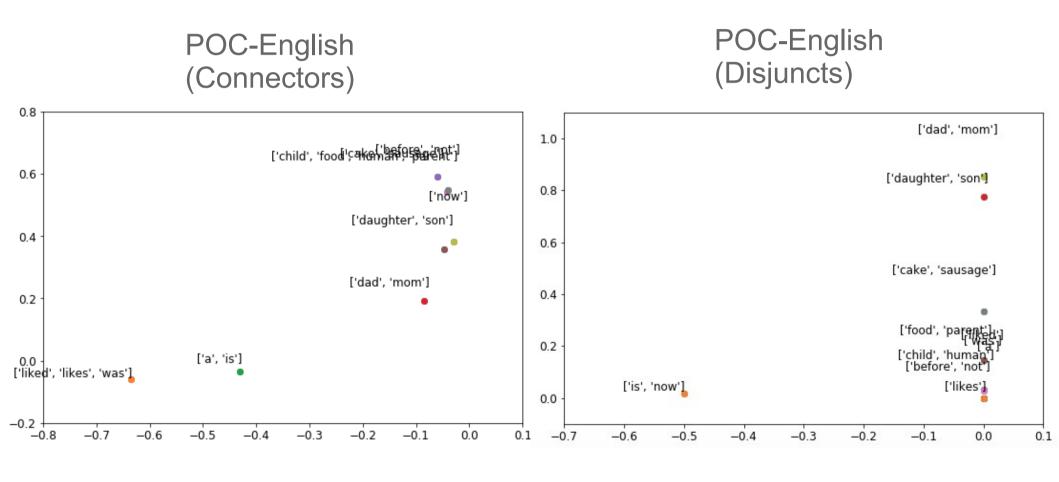


Corpora in Use

| Corpus | Total words | Unique words | Occurrences per word | Total sentences | Average sentence length |
|-----------------------|----------------|-----------------|-------------------------|--------------------|----------------------------|
| POC-English | 388 | 55 | 7 | 88 | 4 |
| Child-Directed Speech | 124185 | 3399 | 37 | 38181 | 4 |
| Gutenberg Children | 2695151 | 54054 | 50 | 207130 | 13 |

- POC-English Proof-of-Concept corpus made of artificially selected sentences on limited number of topics ("small world").
- Child Directed Speech (CDS) corpus obtained from subsets of the CHILDES corpus – a collection of English communications directed to children with limited lexicon and grammar complexity https://childes.talkbank.org/derived/
- Gutenberg Children (GC) compendium of books for children contained within Project Gutenberg (https://www.gutenberg.org), following the selection used for the Children's Book Test of the Babi CBT corpus https://research.fb.com/down-loads/babi/

OpenCog Unsupervised Language Learning of Grammatical Categories and Link Grammar Dictionaries

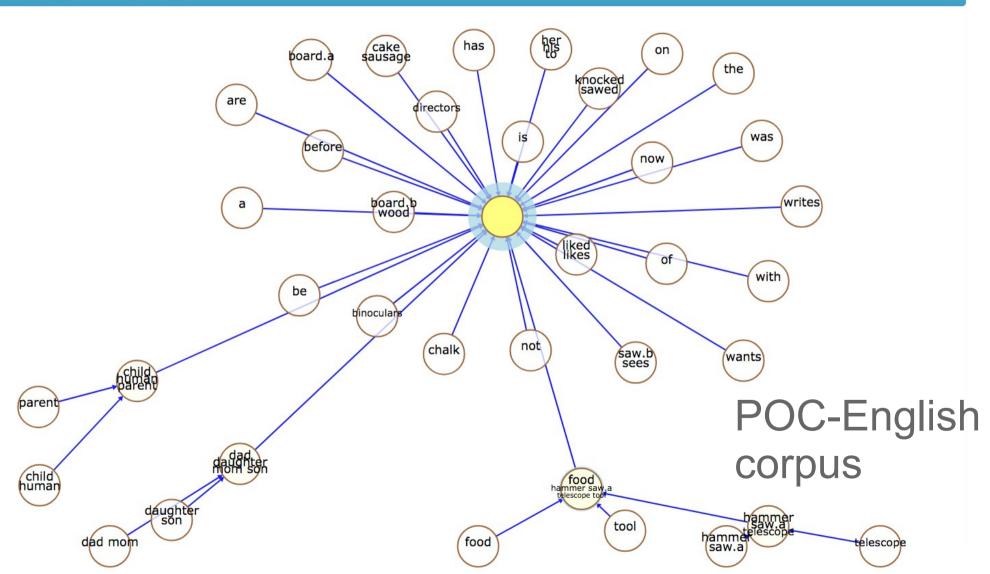


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Grammar Ontology from Parses

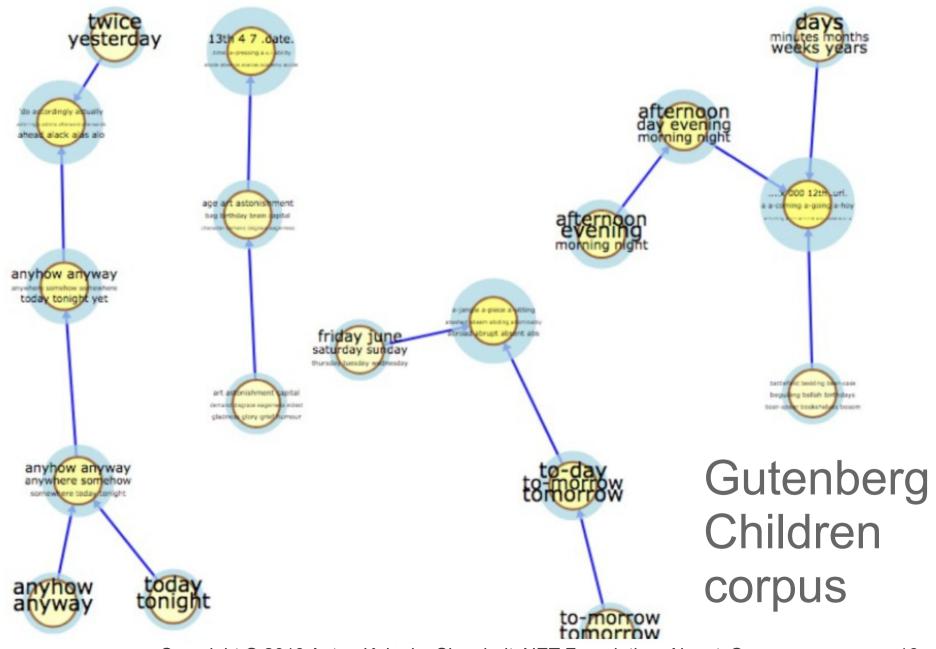
Language Learning Categories



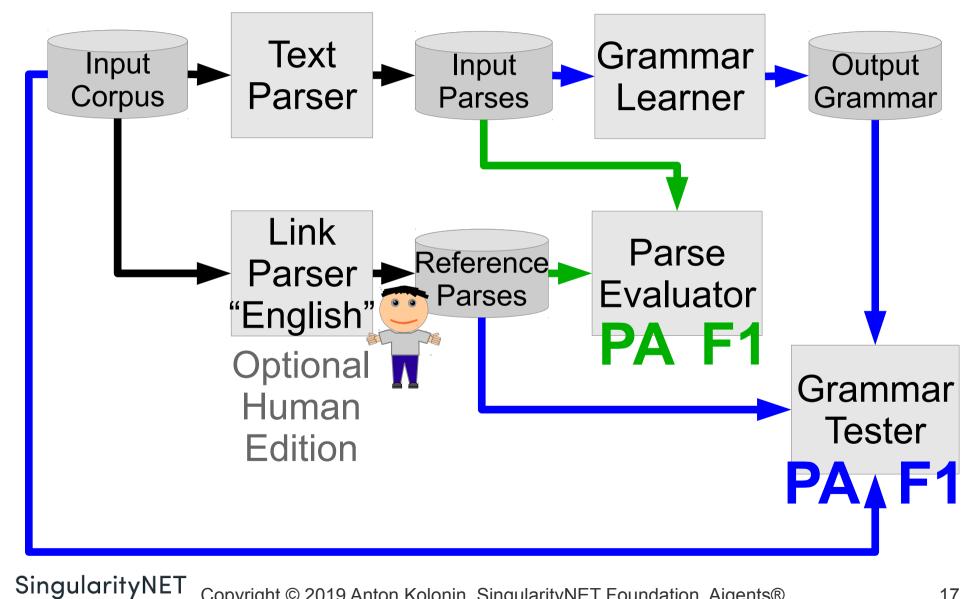
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Grammar Ontology from Parses



Quality-Assessment with on Parses and Grammar



F1 Results Across the Corpora

| Corpus | Parses | Parses F1 | Clustering | Parse- Ability | Grammar F1 |
|------------------------------|------------|--------------|------------|-------------------|---------------|
| POC-English | Manual | 1.00 | ILE | 100% | 1.00 |
| POC-English | Manual | 1.00 | ALE-400 | 100% | 1.00 |
| POC-English | MST | 0.71 | ILE | 100% | 0.72 |
| POC-English | MST | 0.71 | ALE-400 | 100% | 0.73 |
| Child-Directed Speech | LG-English | 1.00 | ILE | 99% | 0.98 |
| Child-Directed Speech | LG-English | 1.00 | ALE-400 | 99% | 0.97 |
| Child-Directed Speech | MST | 0.68 | ILE | 71% | 0.45 |
| Child-Directed Speech | MST | 0.68 | ALE-400 | 82% | 0.50 |
| Gutenberg Children | LG-English | 1.00 | ILE | 63% | 0.65 |
| Gutenberg Children | LG-English | 1.00 | ALE-500 | 69% | 0.66 |
| Gutenberg Children | MST | 0.52 | ILE | 93% | 0.50 |
| Gutenberg Children | MST | 0.52 | ALE-500 | 99% | 0.53 |

Thank You and Welcome!

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